

# **Finstock Church of England Primary School**



Remote Education - Information for parents

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At least three lessons per day will be uploaded onto Satchel One (Tapestry for EYFS). These will be prerecorded lessons by our staff or Oak National Academy lessons, Read, Write Inc phonics lessons and White Rose Hub Maths lessons.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	
KS1	3 hours
KS2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

Satchel One (Year 1 – 6)

Tapestry (EYFS)

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will provide text books and worksheets for children to access. These will be delivered/collected to the home on a weekly basis. Completed work will be collected/delivered to inform the teacher of the required next steps.

Laptops will be provided to families needing a device.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, Ruth Miskin Portal, White Rose Hub Maths and video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. BBC

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All children are expected to engage in all lessons provided each day.
- Parents of children in EYFS, KS1 and LKS2 will need to provide support to engage and access the lessons.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work will be uploaded onto Satchel One and Tapestry which will be monitored every day.
- Teachers will provide feedback to work shared on Satchel One and Tapestry on a regular basis.
- All families will be contacted by phone on a weekly basis.
- Some families will receive additional support as requested.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided regularly
- Diagnostic questions and quizzes

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with special educational needs will have bespoke support determined by our SENCo e.g. a daily phone call from the class teacher or LSA

SEN Reviews will take place as planned (virtually).

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children will have access to home learning and be sign posted to Oak National Academy lessons, Read, Write Inc, Oxford Owl, Timetables Rockstars/ Numbots, White Rose Hub.