

Cherry Class January 2020 Newsletter

The new year has begun and we have done so much already.

The first couple of weeks of January we continued with our Topic “Are carrots orange” We read the stories “Oliver’s vegetables, Oliver’s fruit salad and Handa’s surprise. We discussed in length about Handa’s surprise story. Talking about the beginning, middle and the end of the story. We discussed the characters and objects, sequencing the story with picture cards and some children cut out the characters and made their own Handa’s surprise book. We also recalled the story Oliver’s vegetables with puppets. We made fruit smoothies with Oak Class. The children really enjoyed tasting the smoothies and enjoyed exploring the colours and taste of the fruit. We painted our favourite fruit and vegetables thinking about the colours we need to paint them too.

Our new Topic “are we nearly there yet” those words are probably very familiar to you when you are out travelling. This term we will be exploring all sorts of transport. We began with our memorable experience, by walking along school road looking and counting the types of vehicles that drove by.

We have discussed about how we get to school walking or by car. We have looked at what was most popular and least popular by lining up how we travelled. We explored the various types of transport by looking at a book discussing what they are used for and who uses that transport. We have drawn pictures on how we come to school and our favourite transport to a destination or going on holiday. Discussing the different transport of travelling what is close to us or travelling further afield.

We celebrated Chinese New Year, by talking about the celebration. We listened to the story of how it came about. We watched a video of a Dragon dance and joined in making our own dance with coloured ribbons. Swaying left and right, jumping, stomping and moving our ribbons up and down.

The most enjoyable part was trying the noodles with Hoisin sauce. Some children tried the sauce, some didn’t and some children were brave enough to try the sauce with their second helping that didn’t with their first helping!

We looked at the dry noodles and then when cooked. While we were eating our noodles we sat relaxing listening to Chinese music. It would have been lovely we had some chopsticks as we had listened to a story called “Clever sticks” where Ling Sung had started school, and noticed all his friends were good at something but felt he wasn’t, until one day his biscuits fell on the floor and he used paint brushes to pick the biscuit up (as chopsticks) we discussed that we are all good at something so we drew what we were good at. We recorded this on paper. When we were trying our noodles, I mentioned that we had no chopsticks, they all wanted to use paint brushes. (We didn’t of course and explained why, we used forks)

Maths – We have been learning to write numbers 1 to 10. Nursery have been learning to count from 15 then to 20. Using shapes to create pictures and shape language.

We have been learning to count to 100 (nursery children sometimes want to join in when we are counting to 100. Counting in 2’s, 5’s and 10’s. Continuing to learn 1 more and 1 less, extending our language to greater and fewer.

Nursery have joined us with the learning below.

We have been learning about length, measuring our feet and ourselves, looking at longer, shorter, small and tall. Learning higher or lower numbers, it’s just like “Play your cards right” - guessing whether the next number will be higher or lower. Learning 2D and 3D shapes, how

do you know if it's 2D or 3D, describing those shapes, shape hunt and drawing shapes. Capacity – looking at various sized containers, counting the amount of cups and using coloured water, estimating how many cups it will fill a certain container. Using language full, nearly full, half full, empty and much more. We have looked at the numbers on the sides of container, pints, fl oz and ml.

Our value is Inspiration

We have been talking about what inspiration means and who inspires us extending with drawing a picture of who inspires us and even having a go at writing a sentence.

Birthday invitations

If your child has a Birthday coming up and is handing out Birthday invitations, could you please hand them out personally to the parent/child instead of giving them to me to hand out. This will then avoid them getting lost or not taken home in time.

Reading Books

I know time is short in every family household but it would be really helpful if you could read with your child every day at home. We really appreciate you doing this and it helps your child gain in confidence. We will do our best to regularly check your child's progress and provide them with a suitable reading book at their level. Thank you for all your continued support.

Why reading is important for babies and young children: it helps your child get to know sounds, words and language and develop early literacy skills. It teaches them to learn the value books and stories, sparks your child's imagination and stimulate curiosity. It helps your child's brain, social skills and communication skills develop.

Tapestry

Tapestry is all set up now, so I'm hoping you are seeing photos and observations of your child. Please let me know if you are not getting photos and observations. You can like and also comment on the observations. On Tapestry I have been writing about our day, what your child has been learning so you can talk about your child's learning when you get home.

Donations

Please keep the junk modelling coming, it's very popular, I would imagine not so popular that are having all these creations taken home. If you have any big boxes spare this would come in handy for our transport topic.

If anyone has any spare out of date, rice, flour, pasta, cornflour, pulses and spaghetti it would come in helpful for our finger gym or just for exploration and texture learning.

If anyone would like to make any play dough for Cherry class, we would really appreciate it.

Many thanks,

The EYFS team